Brookfield Central School District Reopening Presentation

August 4, 2020
Summary
State Reentry Plan Requirements

Three Educational Plans:

- Remote Reopening
- Full Reopening
- Hybrid Reopening
Reopening Plan Categories

- Communication
- Health & Safety
- Facilities
- Nutrition
- Transportation
- Special Education
- Social Well Being
- School Schedules

- Attendance
- Technology
- Teaching/Learning
- Staff
Reopening Plan Category: Communication/Engagement

Reopening Committee: Thirty Five Members Representing-

Parents
Alumni
Teachers
Non-Instructional Staff
Food Service Staff
BOCES Employees
Counselors
Administration
Reopening Plan Category: Communication/Engagement

The Process/Timeline

BCS Departments
Brookfield Teacher’s Association
Reopening Committee
Reopening Committee Subcommittees
Student Representatives Subcommittee
BOE Public Meeting
Reopening Committee Reconvenes
Initial Reopening Plan Completed
Family Survey - Formal/Informal
Changing Conditions
Plan, Protocols and Processes Improved
Reopening Plan Updated

REPEAT
Reopening Plan Category: Communication/Engagement

Reopening Committee Subcommittees:

Early Education  Elementary Education
Secondary Education  Special Education
Arts Education  Physical Education/Athletics
Transportation  Food Service
Maintenance  Health
Technology  District Office/Visitors
Reopening Plan Category: Health and Safety

Summary of Key Areas:

- Facilities In-Person Capacity
- Staff Training – Signs of Illness
- Student Hygiene Education
- Staff Temperature/Questionnaire Screenings
- Student Temperature/Questionnaire Screenings
- Visitor Screenings & Traffic Reduction
- Face Coverings
- Cleaning/Disinfection
Reopening Plan Category: Health and Safety

- Nurse’s Office Expansion/Relocation
  - Evaluation Room
  - Isolation Room

- COVID – 19 Protocols
  - Center for Disease Control
  - NYS Dept. of Health
  - Madison County Dept. of Health
  - Individual School Metrics
Reopening Plan Category: Facilities

- **Upgrades:**
  - Hand Sanitizer Dispensers
  - Touchless Restroom Dispensers
    - Soap and Towel
  - Temporary Handwashing Stations
  - Drinking Water
  - Ventilation
  - Classroom Organization
  - Cleaning/Disinfecting
Reopening Plan Category: Food Service

- Student Breakfast/Lunch Process
  - Meal Selection
  - Meal Location
  - Meal Delivery

- Hand Hygiene Protocols
Reopening Plan Category: Transportation

- Social Distancing – Seating
- Student Education
- Face Coverings
- Bus Cleaning/Disinfection
Reopening Plan Category: Transportation/Health and Safety

- Staggered School Bus Arrivals
- Student Health Checks Occur On Bus
- Protocol Refinement in Process
Reopening Plan Category: Social-Emotional Well-Being

- Work has been completed to update the BCS developmental school counseling plan to reflect updated DOH & NYSED guidance
- An advisory council has been established and includes 3 NYS certified school counselors, a NYS certified school psychologist, the school nurse, and administrators
- A 3 Tiered approach will be used in order to identify and monitor the social-emotional well-being of students
- All students in grades Pre-K – 12 will have at least 10 minutes per day of social-emotional learning and/or “check-ins”
- Initial and on-going professional development for staff will occur at the start and through out the school year
Reopening Plan Category: Special Education

• Students will be provided general and special education instruction, based on the mode of instruction (in-person, hybrid, remote)

• Faculty will collaborate with parents to provide services, consistent with IEP’s

• Faculty and service providers will collaborate with families on an on-going basis in order to monitor student progress
Reopening Plan Category: School Schedules

• **OPTION 1: 100% REMOTE LEARNING**

  ▪ Schedules will follow closely to the schedules students followed, March-June when learning was 100% remote
  ▪ Minor adjustments to the schedule were made to provide for greater continuity of learning (e.g. moving from FaceBook “classroom” to Google Classroom for all students)
  ▪ All students in grades K – 12 will receive a district device for remote learning
• **OPTION 2: HYBRID**

- Students will be grouped in cohorts by families and attend BCS on either an A Day **OR** B Day
- A Day students will attend BCS on Monday, Wednesday and every other Friday
- B Day students will attend BCS on Tuesday, Thursday and every other Friday, opposite of A Day students
- When students are not attending BCS on their scheduled days, classroom instruction will be live streamed into their home.
- Live streamed lessons will be recorded and archived in order to conveniently access instruction
- The Hybrid option reduces class sizes by 50% and eliminates the need to divide classes between 2-3 classrooms.
- We anticipate utilizing the hybrid option until BCS fully reopens. This allows for teachers to work with students to re-acclimate to remote learning and to prepare & practice should the need arise to move to 100% remote learning
- All students in grades K- 12 will have their own district device to complete remote learning activities
OPTION 3: FULL REOPENING

- All students attending in-person, every day
- The school day would follow the traditional school schedule, as seen in years past
- To minimize student “traffic”, teachers will rotate between classrooms. This allows students to remain in their “home base” as much as possible throughout the day
- Each grade level will be divided and located in 2-3 separate classrooms, depending on class size. This allows BCS to follow DOH & NYSED guidelines
- Students remain in their classrooms while teachers live stream instruction into the designated classroom(s)
- BCS currently does not have enough classrooms in order to divide all grade levels, in order to meet DOH & NYSED guidelines. Mr. Plows will discuss shortly alternative ideas to help alleviate spacing issues
Reopening Plan Category: Attendance & Chronic Absenteeism

- BCS will continue to emphasize the importance of daily school attendance, for all scheduling options.
- Attendance will be taken daily and for each class. This includes daily attendance for students accessing instruction remotely.
- All students are expected to follow the BCS attendance policy and daily attendance will be monitored closely.
- As when in the classroom, students accessing instruction remotely are expected to attend live streamed classes and be an active participant and engaged learners.
- BCS faculty and staff will work with students and families exhibiting poor attendance, so that students continue to make progress toward meeting grade level standards.
BCS will conduct a survey regarding access to the internet at home.

Based on survey results, BCS will conduct a needs assessment for families without internet access, in order to address barriers.

Students who struggle with internet access will be provided with paper based instruction they can complete when accessing the internet is an issue.
Remote Education

Hybrid Education
- A/B Scheduling
- Classroom Reconfiguration

Full Reopening
- More Classroom Space Needed
- The Leonardsville Option
The Leonardsville Option: Factors

- Regulatory Approval of Facilities
  (Hurdles, Hurdles, & More Hurdles)

- State Education Department
  - COVID – 19 Reopening
  - Building Codes
  - Madison County Dept. of Health
  - Occupancy Target Date; October 1
The Leonardsville Option: Simplified Benefit Analysis

Student In School Days:

Hybrid Model: 88 Days
Full Day Model: 158 Days
Increase; Classroom Days: 70
Increase; Student Classroom Days: 15,400
What is the Educational Benefit of the Leonardsville Option?

- Increased Classroom Days: 70
- Increased Curriculum Covered
- Educational Regression Prevented
- Future Opportunities Not Lost
The Leonardsville Option: Key Areas

- Transportation
- Building Operations
- Staffing
- Student/Staff Safety
- Health
- Nutrition
- Technology
- Budget
- Family Survey
- Other
The Leonardsville Option: Budget

- Total Estimated Cost - $153,400
- Funding Sources:
  - Federal School Stimulus Aid
  - BCS Debt Service Reserve $ 706,000
## The Leonardsville Option: Budget

### Tax Cap Pitfall

#### Example

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<tr>
<th>Transfer</th>
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<tbody>
<tr>
<td>Tax Levy</td>
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<td>2% Increase</td>
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<td>Transfer Reduction</td>
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<tr>
<td>Tax Levy Limit</td>
<td>$1,530,000</td>
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60% Voter Approval Needed To Exceed Tax Levy Limit